

What would be the next course recommended for this student?_

ENGLISH LANGUAGE ARTS TEACHER Common Recommendation Form

Grades 6-12

The Lake Michigan Association of Independent Schools (LMAIS) utilizes the following Common Recommendation Form as a part of each school's application process. This form should be completed by the child's current English Language Arts teacher and/or academic specialist. This recommendation is one of many pieces of information gathered to learn about the student. Whether completing this form electronically or via paper copy, please save one copy to your files and send a completed copy to the requesting school within two weeks of receipt. All information that you furnish will be kept confidential to the extent the law allows, and will not be retained as a part of the student's permanent record.

RECOMMENDER INFORMATION				
Your Name				
School	City	State		
Job title				
Email		Phone		
How long have you known the student?				
In what capacity?				
STUDENT INFORMATION				
Name of Student		Current grade level		
What are the first three words that come to mind to describe this student?				
1 2	3			
COURSE INFORMATION				
Title of student's course				
Class size Student:Teacher ratio in	your classroom _			
Is this an honors, accelerated, or tested into course? Yes No				
Please briefly explain course levels/groupings and note the placement of the student.				
How often and for how long does the class meet?				
Title of text(s) used?				

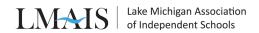


Please reference the below rating scale and corresponding definitions to evaluate the student in the following section.

- Exceeding Expectations The student is exceeding what is developmentally appropriate for this age group
- Meeting Expectations The student is meeting what is developmentally appropriate for this age group
- Approaching Expectations The student is progressing toward what is developmentally appropriate for this age group
- Below Expectations The student does not exhibit what is developmentally appropriate for this age group

ACADEMIC DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Attitude towards subject	0	0	0	0	
Intellectual curiosity	0	0	0	0	
Initiative	0	0	0	0	
Academic performance	0	0	0	0	
Academic ability	0	0	0	0	
Ability to reason abstractly	0	0	0	0	
Ability to think logically	0	0	0	0	
Oral expression	0	0	0	0	
Written expression	0	0	0	0	
Reading comprehension	0	0	0	0	
Creativity and imagination	0	0	0	0	
Organizational ability	0	0	0	0	
Motivation	0	0	0	0	
Willingness to take intellectual risks	0	0	0	0	
Perseverance and thoroughness	0	0	0	0	
Ability to work in a group	0	0	0	0	
Ability to work independently	0	0	0	0	
Seeks help when needed	0	0	0	0	
Class participation	0	0	0	0	
Study habits	0	0	0	0	
Overall Academic Development	0	0	0	0	



SOCIAL/EMOTIONAL DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS	
Honesty/integrity	0	0	0	0		
Self-esteem	0	0	0	0		
Self-discipline	0	0	0	0		
Receptivity to others' ideas	0	0	0	0		
Leadership	0	0	0	0		
Peer compatibility	0	0	0	0		
Relationship with teacher(s)	0	0	0	0		
Sensitivity to others' feelings	0	0	0	0		
Respect for individual differences	0	0	0	0		
Responsibility	0	0	0	0		
Reaction to setbacks	0	0	0	0		
Maturity	0	0	0	0		
Sense of humor	0	0	0	0		
Overall Social/Emotional	0	0	0	0		
Development						
What are the student's strengths? Academically						
Socially/Emotionally						
In which area(s) would this student bene Academically						
AcademicallySocially/Emotionally						
To the best of your knowledge, if the student handed in a paper late it would probably be because the student: procrastinates strives for perfection of expression lost the rough draft						
has lots of other activities	does not apply; student's work is never late other, please explain				ise explain	
How well does the student accept advice or constructive feedback?						
Which words best describe the student's thinking? Independent Creative Imitative Other						
What are the student's interests?						



Does the student attend class regularly	y? Yes	No		
If no, please explain				
Is there a problem with tardiness? If yes, please explain	Yes No			
Is there any additional information tha	at would be helpful t	to us in evaluating the student?		
FAMILY - SCHOOL PARTNER: Parents/guardians are an important pathe involvement of the family.		ip with the student. Please share	e any information about the family - sch	ool partnership, as well as
To your knowledge, is the parent/guar	rdian's perception of	f their child compatible with the	school's understanding of the child? Pl	ease comment.
Are you aware of any family circumsta	inces that may affect	t their child's life at school?		
Which word(s) best describe the parer 1 Please explain.		ard to their child?	3	
Icertify that the information provided a Signature				
If we have additional questions, may v				

For a full list of LMAIS member schools and contact information, please visit <u>Imais.org</u>